

Chapter 2 – Work-Oriented Methods

Research

1. What is the optimal level of size of chunk for a task? A task and a duty both look the same in terms of the sentence structure. How do we know which is which, and why do we care?
2. How might you program a computer to write a task inventory? (Yes, it has to analyze the job as part of this.)
3. One of the problems with tasks is that they are so job specific -- they do not allow us to compare things across jobs. Therefore we are always looking for broader statements about work (e.g., Generalized Work Activities or some such).
 - a. What is gained by using such broader statements?
 - b. What is the optimal level of breadth for such statements?
 - c. What is the best way to organize such statements into a taxonomy?
4. How could you design a study to compare two of the methods described in this chapter in terms of whether one works better than another for a specific purpose?